

SUMMARY OF EDUCATIONAL WORKING GROUP

Ayush Guidelines

- ▣ These recommendations are aligned to the Ayush document produced by Dr Sharma
- ▣ The hours will be translated into credits as per the countries systems
- ▣ The main feature of this document is that the programmes are modular, in that they build upon each other
- ▣ These guidelines will cover 80% of the curriculum and each country will be able to create their own 20% of the curricula

3 areas

- ▣ Medical
- ▣ Paramedical
- ▣ Wellness – Lifestyle

These need to be quantified according to practical components

Medical Area

- ▣ Certificate programme that graduated a Lifestyle Practitioner
- ▣ Diploma Programme that graduated a an Ayurvedic Medicine Practitioner
- ▣ An Degree programme additional to the other two

Assessment

- ▣ The assessment should be based around competencies
- ▣ There should be a process for recognition of current competency, for those who have already studied and wish to enter programmes

Assessment of competency

- ▣ Learning hours and competencies will provide the framework for the courses, with some provision for ensuring that practical skills are learned in a direct contact manner

Core Curriculum

That the core curriculum that is established include:

- ▣ An overall aim at each level
- ▣ A scope of practice for each level
- ▣ The competencies (or capabilities) of graduates at each level
- ▣ Minimum contact hours
- ▣ Clear learning outcomes
- ▣ Assessment methods (could be adapted for each country)

Quality Assurance

- ▣ That a quality assurance system be set up to monitor quality in all institutions (can be done in conjunction with each country's regulatory systems). Such a QM system would include:
 - ▣ Quality assessment of the schools (infrastructure, library, labs, staffing, support systems, etc.)
 - ▣ Quality assessment of the courses (moderation of assessment, delivery methodology, etc.)

Affiliations

Each school providing degree level education should have links with a university in India

There needs to be a practical component delivered in india

There should be a minimum of:

- ▣ 30 days per year for degree & diploma
- ▣ 15 days per year for certificate

Qualification of Teachers

In the Degree & Diploma

- ▣ BAMS or equivalent + 3 years experience

The Next Step

- ▣ Need to meet to have two experts talk
- ▣ Funding will be required for this

These meetings will finalise:

- ▣ the core curriculum
- ▣ Assessment of teachers and students
- ▣ Quality Assurance

International Council

This will be an independent council that will be linked with Ayush and work with Ayush to assure Standards , accreditation of schools , qualifications and to further develop curricula in different areas of the world

Funding to establish such a council will be required

Working Group

Co-Chairs

- ▣ Mark Rosenberg
- ▣ Partha Sanyal
- ▣ Phillip Cottingham

Secretary

Shivani Maheshwari